



TITLE:

Program 3 : Protection from Disaster and Education at School

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CITATION:

KANG, Eun Bi. Program 3 : Protection from Disaster and Education at School. 教育啓蒙への利活用を考慮した防災技術情報アーカイブシステムの開発 2013: 共同研究（一般共同研究） 23G-01.

ISSUE DATE:

2013-06

URL:

<http://hdl.handle.net/2433/175531>

RIGHT:

Program 3

Protection from disaster and Education at school

Proposer: Eun Bi KANG

- **Objectives:** Through education at school, increase knowledge related to protection from disaster or disaster reduction
 - 1 Improving student's understanding and awareness of natural and social components of disaster.
 - 2 Strengthening student's ability to cope with disasters through real activity.
- **Target:** students (elementary school ~ high school)
- **Type:** PT, TIK
- **Project:** One week intensive lecture to learn about earthquakes and related disasters

Background

Increasing damage from disasters in South of Korea. (Korea is not safe from disasters anymore). So It is important to educate student. But, education about disaster has been neglected in Korea. Therefore, it is urgent to educate students (from elementary school to high school) about protection from disasters.

Education Framework



Necessary process to implement



1 Teacher Training:

Teacher have to understand how to implement disaster education.

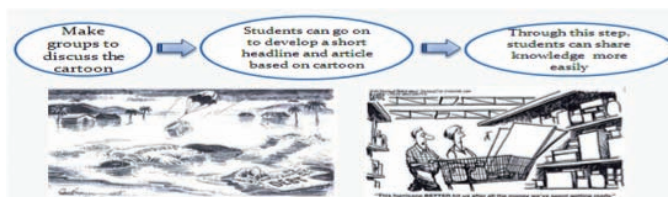
- 1) Guidelines for School Disaster Education
 - (1) How to conduct competition
 - (2) How to use the lecture's tools

Education for Student



1. Inside Activity

- 1) Drawing and writing competition
 - : Lead students to voluntarily participate in the improvement of disaster reduction



- 2) Activity using Cartoon
 - : Cartoons provide some of the strongest influences on students' images of a disaster. Good cartoons are an open-ended resource, with lots of potential for use in the classroom.



- 3) Sing a Song
 - : It effectively attracts the children, and makes it very easy to understand about disasters.
 - : This tool is inexpensive, through competition, students get to make a song.



2. Outside Activity

- 1) Experience study at school
- 2) Field trip activity
- 3) Visiting disaster training facility
 - : Provides opportunity for the students to learn and implement the knowledge and skills gained in the classroom for solving real disaster problems in the field and society.

3. Group Discussion

- : The main feature of the group discussion is the use of knowledge sharing mechanisms and practices to reduce disaster's risk.

Future

The proposed project aims at effectively provide students with knowledge about the nature of disasters, their impact and how to cope with them. Finally, school play a major role in the development of disaster-aware citizen.

References

DRH: DRH 48, DRH53, DRH 25, DRH57, Others